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**The following are brief descriptions of the subjects available to Students entering Year 10.**

**All of these subjects lead onto NCEA Level 1**

**Entry Requirements:** Nil.

**Course Aims:**

- This course has a heavy emphasis on practical work and is an introduction to Agriculture and Horticulture in Year 11.

**Course Outline:**

- Topics studied include: farming systems, animal husbandry, plant propagation and soil management.
- The Students will be expected to work outside, design and plant a garden, grow a range of plants, investigate the care of animals and a range of farm systems and manage the soil.

**Special Notes:** Nil.

**Voluntary Course Contribution:** \$15 covers seeds, pots, potting mix and other materials supplied to the Students.

**Entry Requirements:** Nil.

**Course Aims:**

- This course covers a wide variety of art-making techniques that will help Students to develop their skills and understanding of the art-making process and their ability to express themselves visually.

**Course Outline:**

- Learn about art movements, different art genres and artists.
- Develop a range of techniques to enhance drawing, painting, printmaking and photography skills.

**Special Notes:** This course is essential for students considering studying Art at Year 11 and senior art courses such as Photography in the future.

**Course Costs:** \$25 for art stationery including: visual diary, clearfile, portfolio card, art pencils, rubber, pencil sharpener, acrylic paint set.

**Entry Requirements:** Nil.

**Course Aims:**

- This course aims to develop confidence, develop rhythmic movement, and learn to work individually and collaboratively within the area of Dance.

**Course Outline:**

- Introduction to the terminology of Dance such as elements. Learn a dance sequence.
- Introduction to choreographic devices. Choreograph a dance sequence.
- Learn and perform a social or ethnic dance.
- Demonstrate knowledge of a dance genre or style.

**Special Notes:** Nil.

**Voluntary Course Contribution:** Nil.

**Entry Requirements:** Nil.

**Course Aims:**

- To allow students to develop their communication and problem-solving skills using a range of traditional tools and computers.

**Course Outline:**

- Students will be given the opportunity to build on the skills introduced in Year 9.
- Units of work could include House Design, Fashion Design, Product Design and Car Design.

**Special Notes:** This subject is essential for Students who wish to study Design and Visual Communication in Year 11.

**Course Costs:** \$26 for graphic stationery, including A3 blocks of cartridge paper, graphic pencils, A3 folder, Set Squares and ruler retained by student.

**Entry Requirements:** Nil.

**Course Aims:**

- To assist Students to participate in a Digital Technology society

**Course Outline:**

- Students will research, plan, design, produce and evaluate various outcomes – using word processing, desktop publishing, spread sheeting, databasing, power point, digital image manipulation, internet and email applications.
- There will also be the opportunity to be assessed on a Level 1 Spread sheeting Unit Standard.

**Special Notes:** Nil.

**Voluntary Course Contribution:** Nil.

**Entry Requirements:** Nil.

**Course Aims:**

- This course aims to develop confidence in expressing ideas, working individually and collaboratively within the area of Performing Arts.

**Course Outline:**

- Develop drama skills as well as the key skills of group work, discipline, respect, co-operation, communication and expanding comfort zones.
- Take part in improvised and scripted acting.
- Explore theatre sports, technical theatre and short scenes.
- Learn about devising an original piece of Drama.
- Develop voice, presentation, movement and relaxation skills, all leading to practical production work.

**Special Notes:** Nil.

**Voluntary Course Contribution:** Nil.

**Entry Requirements:** Especially for Students whose family background is of a language other than English.

**Course Aims:**

- To provide extra written and spoken language support for students whose English language still needs development.

**Course Outline:**

- Reading
- Writing
- Grammar
- Speaking
- Listening
- Assistance is also given with other subjects when required.

**Special Notes:** If Students develop a good standard of English during the year they can move to another option if they wish.

**Voluntary Course Contribution:** Nil.

**Entry Requirements:** Students are expected to be members of a representative team (in their grade) – either for College or the Community.

**Course Aims:**

- Exercise programmes aim at improving performance in various fitness components.

**Course Outline:**

- Students will be assessed over a range of sport skills.
- A log of field tests results is kept, and planning, goal setting, motivation, sports nutrition, and sports injuries are studied.

**Special Notes:** Students must demonstrate a year-round commitment to participation in one or more sports, show a desire to improve performance, and to willingly participate in all activities.

**Voluntary Course Contribution:** Nil.

**Entry Requirements:** Nil.

**Course Aims:**

- To provide students with the knowledge and skills so they can make informed judgements about the food they eat.

**Course Outline:**

- The course consists of four units of work. Food practical sessions are included to develop food preparation skills.
  1. Food safety and kitchen hygiene.
  2. International foods.
  3. Eating as a “grazing” adolescent.
  4. Design, make and market your own food product.

**Special Notes:** Nil.

**Course Costs:** \$24 for the take home component supplied by the department (ingredients). Students are expected to supply the other ingredients needed.

**Entry Requirements:** Nil.

**Course Aims:**

- To prepare Students for NCEA and to give them an insight into the German culture. Students will also begin planning their possible exchange options.
- Fit in Deutsch A1

**Course Outline:**

- The course covers all four language skills of listening, speaking, reading and writing.
- Topics covered include: Introductions, My Class, Pets, The School Day, Hobbies, Family and Shopping. All of these are taught within the framework of cultural studies.
- Contemporary German Music and Film are also used during the course.

**Special Notes:** Successful completion of this course is a prerequisite for Year 11.

The College, as a PASCH School, offers many exchange options available to German Students only. We have established exchange programmes with our sister schools, and it is hoped that many Students will have a Germany experience during their study of the language. The next Ashburton College German Tour is scheduled for 2019.

Please contact Ken Pow ([pw@ashcoll.school.nz](mailto:pw@ashcoll.school.nz)) for any further information.

**Voluntary Course Contribution:** Nil.

**Entry Requirements:** Nil.

**Course Aims:**

- To prepare Students for NCEA and to give them an insight into the Japanese culture.

**Course Outline:**

- Develop ability to read, write, speak and listen to Japanese.
- A feature of this course is the wide variety of activities employed to help Students learn and practise their new skills.
- As well as book work for script acquisition, students will be involved in role-plays, games, quizzes and competitions.

**Special Notes:** Successful completion of this course is a prerequisite for Year 11.

The College offers a trip to Japan every 2-3 years for Students of Japanese.

**Take home component of ingredients for cooking:** \$5

**Voluntary Course Contribution:** \$10 covers a workbook.

**Entry Requirements:** Small class numbers consultation with student, parent/caregiver, Head of Middle School and SENCO

**Course Outline:**

- Supporting students INDIVIDUALLY in understanding content and developing skills in English and Maths, helping them to learn
- Emphasis on Key Competencies of Thinking, Relating to Others, Using Languages, Symbols & Texts, Managing Self, Participating and Contributing.

**Special Notes:** Students will be advised to take this subject.

**Voluntary Course Contribution:** Nil.

**Entry Requirements:** Nil.

**.Course Aims:**

- To help students gain a better understanding of the language, tikanga and traditions of the iwi Māori of Aotearoa.
- To enable pupils to stand and say who they are, where they are from.
- To build a foundation for future study.

**Course Outline:**

- A foundation course in karakia, waiata and Te Reo Maori. This includes: Panui (reading skills), Whakarongo (listening skills), Tuhituhi (written skills), Kōrero (oral skills).

**Special Notes:** Nil.

**Voluntary Course Contribution:** \$17 covers a workbook.

**Entry Requirements:** Nil, but an interest in knowing about financial matters would be an advantage.

**Course Aims:**

- This course will enable students to gain knowledge and understanding to become financially capable. The course teaches skills, knowledge and dispositions that enable a person to make “well informed financial decisions throughout their lives” (Ministry of Education, 2007).

**Course Outline:**

- Topics include: Economics, income and taxation, spending and wise buying, saving, budgeting, use of credit, student loans, Kiwi Saver and other forms of investment.
- There will be case studies on the buying of cars, shares and successful entrepreneurs.
- Focus on how to use money most effectively.

**Special Notes:** This course provides an introduction and background for Economics in Year 11 and Business Courses later on.

**Voluntary Course Contribution:** Nil.

**Entry Requirements:** Nil.

**Course Aims:**

- To provide Students with knowledge and skills so they can construct items/garments using textile fabrics and sewing machines.

**Course Outline:**

- Learn basic sewing skills before exploring the creative techniques possible on the sewing machine.
- Undertake basic fabric research and learn how to prepare and use a commercial pattern.
- Learn how to carry out simple techniques and processes using the tools of the trade.
- Students will be introduced to simple design features and construct basic garments.

**Special Notes:** The course has a practical component which will require students to purchase their own fabric, pattern and zips, thread, buttons etc. to complete two garments that they take home.

**Course Costs:** \$20 covers the supply of notions (e.g. thread interfacing and overlocking thread) that will be supplied by the College.

**Entry Requirements:** Nil.

**Course Aims:**

- A workshop practice subject, using primarily metal, that leads to Technology in Year 11.

**Course Outline:**

- Reinforces the craft skills, technological knowledge and attitudes established in the Year 9 course.
- Students will design and make interesting and challenging projects using machines and hand tools, e.g. casting, turning and welding.

**Special Notes:** Nil.

**Course Costs:** \$30 covers the materials used by Students for the take home component. This amount would increase if a Student chooses to use more expensive materials.

**Entry Requirements:** Nil.

**Course Aims:**

- A workshop practice subject, using primarily wood, that leads to Technology in Year 11.

**Course Outline:**

- Reinforces the craft skills, technological knowledge and attitudes established in the Year 9 course.
- Students will design and make interesting and challenging projects using machines and hand tools.

**Special Notes:** Nil.

**Course Costs:** \$40 covers the materials used by Students for the take home component. This amount would increase if a Student chooses to use more expensive materials.

**Entry Requirements:** Nil.

**Course Aims:**

- The course serves as an introduction to the music programme examined for NCEA.

**Course Outline:**

- Heavy emphasis on practical work.
- The content not only includes performance but also involves creative and historical studies in Music.
- Students will be encouraged to write for their own instruments in any style of music (popular, rock, jazz or classical), and to experiment with sound in general.

**Special Notes:** Successful completion of this course is a prerequisite for Year 11.

**Voluntary Course Contribution:** Nil.