



Ashburton College

Individual Excellence in a Supportive Learning Environment



Course Description Booklet Year 11 2019

Table of Contents

2.	11 Accounting	11ACC
	11 AgHort Academy	11AHM
3.	11 Agriculture Science	11AGR
	11 Art Portfolio	11ART
4.	11 Art Projects	11ARP
	11.Dance	11DAN
5.	11 Design and Visual Communication (Graphics)	11DES
	11 Digital Technologies	11DIT
6.	11 Digital Technologies: Practical	11DIP
	11 Drama	11DRA
7.	11 Economics	11ECO
	11.English Foundation	11ENF
8.	11 English Extension	11ENG
	11 English Mid Band	11ENM
9.	11 English Vocational	11ENV
	11 English Language Studies	11ELS
10.	11 ESOL (English for Speakers of Other Languages)	11ESL
	11 Food and Nutrition	11FNT
11.	11 Applied Food Skills	11FSA
	11 Foundation Studies	11FST
12.	11 Geography	11GEO
	11 German	11GER
13.	11 Health	11HED
	11 History	11HIS
14.	11 Japanese	11JPN
	11 Mathematics Advanced	11MAA
15.	11 Mathematics Mid Band	11MAT
	11 Mathematics Applied	11MAP
16.	11 Te Reo Māori	11MAO
	11 Maori Tikanga	11TIK
17.	11 Materials Technology: Fabrics	11MTF
	11 Materials Technology: Building	11MTB
18.	11 Materials Technology: Metal	11MTM
	11 Materials Technology: Wood	11MTW
19.	11 Materials Technology: Applied	11MTA
	11 Music	11MUS
20.	11 Music Performance	11MUP
21.	11 Online Learning	11ONL
22.	11 Physical Education	11PED
	11 Sports and Exercise Performance	11SEP
23.	11 Science	11SCI
	11 Supported Learning – Literacy and Numeracy	11LNS

Please read the Course Descriptions contained in this booklet in conjunction with the Curriculum Booklet

11 Accounting**11ACC****Qualification:** NCEA Level 1**Entry Requirements:** No entry requirements**Note:** this course needs to be taken if you intend continuing with this subject at Level 2 (Year 12)**Content/Skills:**

- Processing financial information
- Preparing financial statements
- Decision Making
- Accounting Theory

Leads to UE approved subject: Yes**Field Trips:** None**Non-compulsory cost:** Study Guide \$17.50 (optional)

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	2	12
External Achievement Standards	1	3	8

Enquiries to: Miss Bedward**11 AgHort Academy****11AHM****Qualification:** NCEA Level 1**Entry Requirements:** Through interview with Primary Industry Training Organisation Staff member and Agriculture Department staff.

This subject takes up 2 columns on the timetable (count for 2 subjects) and is designed for those students who wish to work in the primary industry sector on leaving school.

Content/Skills:

- Soils
- Pastures/crops
- Livestock production
- Practical skills
- Environmental impact

Leads to UE approved subject: Yes**Field Trips:** Two days on Practical skills

There may also be the opportunity for some students to do a two-day course on Farm bike use and safety, which is worth extra unit standard credits

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	11
External Achievement Standards	1	2	9

Enquiries to: Head of Agriculture, Mr Millichamp

11 Agricultural Science**11AGR****Qualification:** NCEA Level 1**Entry Requirements:** Year 10 Agriculture or by consultation with Head of Agriculture.**Content/Skills:**

- Soils
- Pastures/crops
- Livestock production
- Practical skills
- Environmental impact

Leads to UE approved subject: Yes**Field Trips:** Two days on Practical skills

There may also be the opportunity for some students to do a two-day course on Farm bike use and safety, which is worth extra unit standard credits

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	11
External Achievement Standards	1	2	9

Enquiries to: Head of Agriculture, Mr Millichamp**11 Art Portfolio****11ART****Qualification:** NCEA Level 1**Entry Requirements:** Successful completion of Year 10 Art.

Note: this course may need to be taken if you intend continuing with 12ART or 12APH at Level 2 (Year 12)

Content/Skills:

- Develop practical art making skills in some or all of the following: drawing, painting, printmaking, sculpture and photography
- Develop ideas through making art works
- Develop an understanding of other artists' work
- Students will produce an individual folio of finished artwork
- Good work habits are essential

Special Notes: Students taking this course cannot take 11ARP**Leads to UE approved subject:** Yes**Field Trips:** TBC**Course Costs:** \$37 (including art stationery pack retained by students)

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	2	10
External Achievement Standards	1	1	12

Enquiries to: Head of Art, Ms Robertshaw

11 Art Projects**11ARP****Qualification:** NCEA Level 1**Entry Requirements:** Successful completion of Year 10 Art**Content/Skills:**

- Students will develop practical art making skills in some or all of the following: drawing, painting, printmaking, sculpture and photography
- Develop ideas through making art works
- Develop an understanding of other artists' work
- This course is comprised of internal assessments only
- Group projects
- The course is comprised of internals only – no portfolio

Special Notes: Students taking this course cannot take 11ART**Leads to UE approved subject:** Yes**Field Trips:** TBC**Course Costs:** \$37 (including art stationery pack retained by students)

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	14
External Achievement Standards	-	-	-

Enquiries to: Head of Art, Ms Robertshaw**11 Dance****11DAN****Qualification:** NCEA Level 1**Entry Requirements:** Year 10 Dance or in consultation with Teacher in Charge.**Content/Skills:**

- Dance Performance
- Cultural/social dance
- Dance choreography
- Dance perspectives

Leads to UE approved subject: Yes**Field Trips:** There will be an opportunity to view live dance performance**Voluntary Course Contribution:** Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	4	20
External Achievement Standards	-	-	-

Enquiries to: Head of Drama, Mrs Backhouse-Smith

11 Design and Visual Communication (Graphics)

11DES

Qualification: NCEA Level 1

Entry Requirements: Year 10DES or by consultation with Mr Pearce

Note: this course needs to be taken if you intend continuing with this subject at Level 2 (Year 12)

Content/Skills:

- Design skills
- Developing the use of both hand and computer based tools
- Develop problem-solving skills
- One major assignment and three smaller ones
- Topics include architectural and product design

Leads to UE approved subject: Yes

Field Trips: None

Course Cost: \$25 for graphic stationery, including A3 blocks of cartridge paper, graphic pencils, A3 folder, Set Squares and ruler retained by student

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	2	9
External Achievement Standards	1	3	9

Enquiries to: Head of Technology, Mr Pearce

11 Digital Technologies

11DIT

Qualification: NCEA Level 1

Entry Requirements: Students must have studied Digital Technology at Y10 and passed both assessments therein.

Note: This course needs to be taken if you intend continuing with this subject at Level 2 (Year 12)

Content/Skills:

It is important that we produce those who both use *and* understand technology. To that end this course blends Programming, and the use, understanding and development of common workplace tools such as the ubiquitous spreadsheet and database applications. The emphasis is on problem solving and fitness for purpose.

- Digital Information – word processing, spreadsheets, database development
- Digital Media – digital image manipulation, desktop publishing
- Programming – website development & coding with Python
- Planning and designing digital solutions that are fit for purpose

Note: Content will vary depending on cohort. Course will be tailored to group interests.

Leads to UE approved subject: Yes

Field Trips: None

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	4	15
External Achievement Standards	1	1	3

Enquiries to: Head of Department, Mr Molyneux

11 Digital Technologies: Practical**11DIP****Qualification:** NCEA Level 1 and NCEA Level 2**Entry Requirements:** Nil**Content/Skills:**

- Keyboarding
- Computer functions
- Practical computer skills in word processing, desktop publishing, spread sheeting and presentations
- Internet

*Note: Content will vary depending on cohort abilities and interests.***Leads to UE approved subject:** No**Field Trips:** None**Voluntary Course Contribution:** Nil

	Level	Number of Standards	Credits
Unit Standards	1	8	19
	2	1	1
Internal Achievement Standards	-	-	-
External Achievement Standards	-	-	-

Enquiries to: Head of Department, Mr Molyneux**11 Drama****11DRA****Qualification:** NCEA Level 1**Entry Requirements:** Completion of Year 10 Drama or in consultation with Head of Drama, Mrs Backhouse-Smith**Content/Skills:**

- Drama techniques and elements in performance
- Theatre genre - Melodrama
- Devising Drama
- Reviewing live theatre

Leads to UE approved subject: Yes**Field Trips:** Up to three Theatre trips during the year – voluntary contribution of approx. \$35 per trip towards transport will be advised at the time**Voluntary Course Contribution:** Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	4	18
External Achievement Standards	1	1	4

Enquiries to: Head of Drama, Mrs Backhouse-Smith

11 Economics**11ECO****Qualification:** NCEA Level 1**Entry Requirements:** Year 10 Money Management is an advantage but not essential**Content/Skills:**

- Consumer choice and demand
- Producers and production decisions
- Producer choices and supply
- Market equilibrium
- Government choices
- Interdependence of the sectors of the economy

Leads to UE approved subject: Yes**Field Trips:** Visit to a local business**Voluntary Course Contribution:** Student Workbook \$25

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	12
External Achievement Standards	1	3	12

Enquiries to: Head of Social Sciences, Mrs Mitchell or Mr Vannini**11 English Foundation****11ENF****Qualification:** NCEA Level 1**Entry Requirements:** Students will be notified which course they will be in**Content/Skills:**

- Basic reading and writing skills
- Discussion and speaking skills
- Practical skills – form filling, preparing a curriculum vitae, writing formal letters

Leads to UE approved subject: Yes**Field Trips:** Possibly**Voluntary Course Contribution:** Nil

	Level	Number of Standards	Credits
Unit Standards	1	7	19
Internal Achievement Standards	1	1	3
External Achievement Standards	-	-	-

Enquiries to: Teacher in Charge, Mrs Prendergast

11 English Extension**11ENG****Qualification:** NCEA Level 1**Entry Requirements:** Students will be notified which course they have gained entry for, subject to achievement in Year 10 and class size.**Content/Skills:**

- Study of written text including novels, short stories and poetry
- Film study
- Study of unfamiliar texts
- Writing
- Discussion and speaking skills

Leads to UE approved subject: Yes**Field Trips:** None**Voluntary Course Contribution:** Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	4	15
External Achievement Standards	1	3	12

Enquiries to: Assistant Head of English, Mr Clark**11 English Mid Band****11ENM****Qualification:** NCEA Level 1**Entry Requirements:** Students will be notified which course they have gained entry for, subject to achievement in Year 10 and class size.**Content/Skills:**

- Study of written text including novels, short stories and poetry
- Film study
- Study of unfamiliar texts
- Writing
- Discussion and speaking skills

Leads to UE approved subject: Yes**Field Trips:** None**Voluntary Course Contribution:** Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	4	15
External Achievement Standards	1	3	12

Enquiries to: Assistant Head of English, Mr Clark

11 English Vocational

11ENV

Qualification: NCEA Level 1

Entry Requirements: Students will be notified which course they will be in

Content/Skills:

- Basic reading skills
- Writing skills such as letter writing, reviews, and short essays
- Form filling and preparing curriculum vitae
- Discussion and speaking skills

Leads to UE approved subject: Yes

Field Trips: None

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	1	6	21
Internal Achievement Standards	1	2	7
External Achievement Standards	-	-	-

Enquiries to: Teacher in Charge, Mrs Prendergast

11 English Language Studies

11ELS

Qualification: NCEA Level 1

Entry Requirements: This is for bi-lingual students (those who speak two languages)

This is an intensive English course which combines standards from English Practical classes and achievement standards from English courses. Students set goals and develop their own learning plan in consultation with the teacher.

Part One: Literacy: 10 Literacy Credits (Compulsory)

- Write to communicate ideas
- Read Texts with Understanding
- Actively participate in a discussion

Part Two: Units for work

- Fill in a form
- Write formal letters
- Prepare a C.V.
- Read Practical Texts

Achievement standards (Optional)

- Film study-Remember the Titans
- Study a short story : American, New Zealand and Maori authors
- Personal Reading
- Exams

Leads to UE approved subject: Yes

Field Trips: None

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	1	7	18
Internal Achievement Standards	1	2	7
External Achievement Standards	1	2	6

Enquiries to: Miss Naden

11 ESOL (English for Speakers of Other Languages)**11ESL****Qualification:** NCEA Level 1**Entry Requirements:** None**Content/Skills:**

- Reading
- Writing
- Speaking
- Listening

Leads to UE approved subject: Yes**Field Trips:** None**Voluntary Course Contribution:** Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	8	25
External Achievement Standards	-	-	-

Enquiries to: Mrs Thompson**11 Food and Nutrition****11FNT****Qualification:** NCEA Level 1**Entry Requirements:** Successful completion of Year 10 Food and Nutrition or by negotiation with the HOD.**Content/Skills:**

- Food safety
- Advocacy skills related to food problems
- Human nutrition with a focus on improving an adolescent's eating practices
- Interpreting Food and Nutrition Information
- Societal influences on food choices and well-being

Leads to UE approved subject: Yes**Field Trips:** None**Course Costs:** \$35 for the take home component supplied by the department (ingredients)

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	15
External Achievement Standards	1	1	4

Enquiries to: Ms Ferguson

11 Applied Food Skills

11FSA

Qualification: NCEA Level 1

Entry Requirements: Completion of Year 10 Food and Nutrition an advantage. Must get clearance from Ms Neutze the Year 10 FNT Teacher.

Content/Skills:

- Food safety and hygiene.
- Focus on different foods, how to store, prepare and cook a range of foods covered.
- Nutrition for teenagers and how the foods covered fit into food plans and diet models.
- Attractive presentation of food.

Leads to UE approved subject: Yes

Field Trips: None

Course Costs: \$45 for the take home component supplied by the department (ingredients)

	Level	Number of Standards	Credits
Unit Standards	1	7 possible	14-19
Internal Achievement Standards	-	-	-
External Achievement Standards	-	-	-

Enquiries to: Ms Neutze

11 Foundation Studies

11FST

Qualification: NCEA and New Zealand Certificate in Foundation Skills Level 1

Entry Requirements: Students will be invited to be in this course through interview
Must be enrolled in 11ENF and 11MAF

Content/Skills:

- Preparing for work (Careers; CV; Interviewing)
- Employee Rights (Care & Timeliness; Health & Safety; Employment Law)
- Work Experience & Industry Training (Work Experience; Personal Presentation)
- Real Life (Team work)
- This course will take up two options.

Leads to UE approved subject: No

Field Trips: Contribution or cost towards relevant trips and activities depending on topics studied to be advised

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	1	5	17
Unit Standards	2	6	17
Internal Achievement Standards	-	-	-
External Achievement Standards	-	-	-

Enquiries to: Ms Carrick

11 Geography

11GEO

Qualification: NCEA Level 1

Entry Requirements: No entry requirements

Content/Skills:

- Extreme Natural Events – Earthquakes
- Sustainable Resource Use – Mt Hutt Ski Area
- Geographic Inquiry – Vending Machine
- Geographic Skills and Concepts
- Global Studies (7 Billion People and Counting)

Leads to UE approved subject: Yes

Field Trips: TBC

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	10
External Achievement Standards	1	2	8

Enquiries to: Mrs Lees

11 German

11GER

Qualifications: NCEA Level 1 Fit in Deutsch A1/A2

Entry Requirements: Satisfactory completion of Year 10 German

Note: this course needs to be taken if you intend continuing with this subject at Level 2 (Year 12)

Content/Skills:

- Show understanding of familiar spoken German (AS 11)
- Show understanding of familiar written German (AS 14)
- Produce written German with resources (AS 15)
- Present a 1 minute (minimum) speech in German (AS 12)

Leads to UE approved subject: Yes

Field Trips: None

Voluntary Course Contribution: Nil

Non-compulsory Cost: This is Language Subscription \$20 (optional)

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	2	9
External Achievement Standards	1	2	10

Enquiries to: Head of Languages, Mr Pow

11 Health**11HED****Qualification:** NCEA Level 1**Entry Requirements:** General standard entry.**Content/Skills:**

- Level 1 Health education gives students the knowledge and skills to develop and clarify their own attitudes and values around a range of topics particularly relevant to young people.
- It will develop the students' ability to make informed decisions and take action to enhance their own well-being and the well-being of those around them.
- Learning is through a range of key topics such as Mental Health, Resiliency, Interpersonal Skills, Sexuality Education and Drugs Education.

Leads to UE approved subject: Yes**Field Trips:** None**Course Contribution:** Nil

	Level	Number of Standards	Credits
Internal Achievement Standards	1	4	16
External Achievement Standards	1	1	4

Enquiries to: Miss Parker**11 History****11HIS****Qualification:** NCEA Level 1**Entry Requirements:** No entry requirements**Content/Skills:**

- Historical Investigation (The Holocaust)
- Understanding a Historical Event (New Zealand Event of own choice)
- Demonstrate an Understanding of Perspectives of People of an Historical Event (USA Civil Rights)
- Causes and Consequences of a Historical Event

Leads to UE approved subject: Yes**Field Trips:** Holocaust Centre**Voluntary Course Contribution:** Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	12
External Achievement Standards	1	2	8

Enquiries to: Mrs Hampton

11 Japanese**11JPN****Qualifications:** NCEA Level 1**Entry Requirements:** Satisfactory Completion of Year 10 Japanese**Note:** this course needs to be taken if you intend continuing with this subject at Level 2 (Year 12)**Content/Skills:**

- Show understanding of familiar spoken Japanese (AS 11)
- Show understanding of familiar written Japanese (AS 14)
- Produce written Japanese with resources (AS 15)
- Present a 1 minute (minimum) speech in Japanese (AS 12)

Leads to UE approved subject: Yes**Field Trips:** None**Voluntary Course Contribution:** Workbook \$15, Renash book \$18.**Non-compulsory Cost:** Language Perfect Subscription \$20 (optional)

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	2	9
External Achievement Standards	1	2	10

Enquiries to: Ms Horsley**11 Mathematics Advanced****11MAA****Qualification:** NCEA Level 1**Entry Requirements:** Students will be informed which of the three Level 1 Mathematics courses they should enrol for at the end of Year 10**Content/Skills:**

- Number
- Graphs
- Algebra
- Geometric Reasoning
- Statistics and Probability

Leads to UE approved subject: Yes**Field Trips:** None**Voluntary Course Contribution:** Education Perfect \$20

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	11
External Achievement Standards	1	3	12

Enquiries to: Head of Mathematics, Ms Cabout

11 Mathematics Mid Band**11MAT****Qualification:** NCEA Level 1**Entry Requirements:** Students will be informed which of the three Level 1 Mathematics courses they should enrol for at the end of Year 10**Content/Skills:**

- Number
- Measurement
- Algebra
- Trigonometry
- Statistics and Probability

Leads to UE approved subject: Yes**Field Trips:** None**Voluntary Course Contribution:** Education Perfect \$20

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	7	23
External Achievement Standards	1	-	-

Enquiries to: Head of Mathematics, Ms Cabout**11 Mathematics Applied****11MAP****Qualification:** NCEA Level 1**Entry Requirements:** Students will be informed which of the three Level 1 Mathematics courses they should enrol for at the end of Year 10**Content/Skills:**

- Number
- Measurement
- Statistics

Leads to UE approved subject: No**Field Trips:** None**Voluntary Course Contribution:** Education Perfect \$20

	Level	Number of Standards	Credits
Unit Standards	1	3	10
Internal Achievement Standards	1	3	10
External Achievement Standards	-	-	-

Enquiries to: Head of Mathematics, Ms Cabout or Mr Bock

11 Te Reo Māori**11MAO****Qualification:** NCEA Level 1**Entry Requirements:** Year 10 Māori or by consultation with HOD**Content/Skills:**

- Mihi, introduction
- Karakia, waiata
- Te Reo Māori language skills

Leads to UE approved subject: Yes**Field Trips:** Rāranga/weaving for girls Taiaha wananga for boys**Voluntary Course Contribution:** Workbook \$25

	Level	Number of Standards	Credits
Unit Standards	1	Optional stream	10
Internal Achievement Standards	1	3	18
External Achievement Standards	1	2	12

Enquiries to: Head of Māori, Matua Tīipene**11 Tikanga Māori****11TIK****Qualification:** NCEA Level 1**Entry Requirements:** Year 10 Māori or by consultation with HOD.**Content/Skills:**

- Myths and legends
- Māori performing arts
- Māori Tourism
- Māori Culture

UE approved subject: No**Field Trips:** Marae visit**Voluntary Course Contribution:** Student Workbook \$20

	Level	Number of Standards	Credits
Unit Standards	1	6	18
Internal Achievement Standards	-	-	-
External Achievement Standards	-	-	-

Enquiries to: Head of Department, Matua Tīipene

11 Materials Technology: Fabric**11MTF****Qualification:** NCEA Level 1**Entry Requirements:** General entry, there are no prerequisites for this course but study of this subject at Year 10 is an advantage**Content/Skills:**

- Express ideas in practical terms
- Select material and processes
- Use machinery and equipment appropriately
- Apply skills of craftsmanship
- Produce and evaluate quality textile items
- Demonstrate understanding of basic concepts used to make textile items

Leads to UE approved subject: Yes**Field Trips:** None**Course Costs:** The course requires students to purchase their own fabric, pattern and notions to complete three garments that they take home

\$30.00 for notions of take home component supplied by department (interfacing, overlocking thread, needles, fabric samples etc.)

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	4	20
External Achievement Standards	1	1 (optional)	4

Enquiries to: Mrs Bowis**11 Materials Technology: Building****11MTB****Qualification:** NCEA Level 1**Entry Requirements:** Level 5 or 6 for Year 10 Technology**Content/Skills:**

- Designed for students who may consider going into Trades
- Developing the use of both hand and machine based equipment
- Develop practical skills in both wood and metal
- Students will be given set tasks to make, with only very limited design and written work expected

Leads to UE approved subject: No**Field Trips:** None**Course Costs:** \$70 at the start of the year and extra materials consumed will be calculated at the end of the course for the take home component

	Level	Number of Standards	Credits
Unit Standards	1	10	40
Internal Achievement Standards	-	-	-
External Achievement Standards	-	-	-

Enquiries to: Head of Technology, Mr Pearce

11 Materials Technology: Metal

11MTM

Qualification: NCEA Level 1

Entry Requirements: Level 5 or 6 for Year 10 Technology or by consultation with HOD

11MTM and 11MTW are similar courses that cover many of the same standards, it is not possible to do both

Note: this course or 11MTW needs to be taken if you intend continuing with this subject at Level 2 (Year 12)

Content/Skills:

- Workshop skills - both hand and machine
- Investigation and design skills make up 50% of the course
- Students design and make two projects

Leads to UE approved subject: Yes

Field Trips: None

Course Costs: \$70 at the start of the year and extra materials consumed will be calculated at the end of the course for the take home component

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	5	23
External Achievement Standards	-	-	-

Enquiries to: Head of Technology, Mr Pearce

11 Materials Technology: Wood

11MTW

Qualification: NCEA Level 1

Entry Requirements: Year 10 Materials Technology or by consultation with HOD

11MTW and 11MTM are similar courses that cover many of the same standards, it is not possible to do both

Note: this course or 11MTM needs to be taken if you intend continuing with this subject at Level 2 (Year 12)

Content/Skills:

- Workshop skills - both hand and machine
- Investigation and design skills make up 50% of the course
- Students design and make two projects

Leads to UE approved subject: Yes

Field Trips: None

Course Costs: \$70 at the start of the year and extra materials consumed will be calculated at the end of the course for the take home component

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3	16
External Achievement Standards	1	1	3

Enquiries to: Head of Technology, Mr Pearce

Qualification:

Entry Requirements: Nil, but it is expected that students wish to complete practical projects and develop their hand tool skills

Content/Skills:

- A range of interesting projects with limited design requirements
- Students will be expected to complete unit standards related to the projects they make

Leads to UE approved subject: No

Field Trips: None

Course Costs: \$70 at the start of the year and extra materials consumed will be calculated at the end of the course for the take home component

	Level	Number of Standards	Credits
Unit Standards	1	5	20
Internal Achievement Standards	-	-	-
External Achievement Standards	-	-	-

Enquiries to: Head of Technology, Mr Pearce

Qualification: NCEA Level 1

Entry Requirements: Year 10 Music or by consultation with HOD Music

11MUS and 11MUP are similar courses that cover many of the same standards, if you wish to choose both; you must consult with the HOD

Note: this course needs to be taken if you intend continuing with this subject at Level 2 (Year 12)

Content/Skills:

- Solo/Group performance
- Composition
- Aural skills
- Theory and analysis
- Research

Leads to UE approved subject: Yes

Field Trips: None

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	3-4	16-22
External Achievement Standards	1	1-2	4-8

Enquiries to: Head of Music, Mr Diedricks

Qualification: NCEA Level 1

Entry Requirements: Year 10 Music or by consultation with HOD Music

11MUP and 11MUS are similar courses that cover many of the same standards, if you wish to choose both; you must consult with the HOD

Note: this course or 11MUS needs to be taken if you intend continuing with this subject at Level 2 (Year 12)

Content/Skills:

- Solo/Group performance
- Composition
- Aural skills
- Music theory
- Music technology

Leads to UE approved subject: Yes

Field Trips: None

Voluntary Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	1	1	4
Internal Achievement Standards	1	2-3	10-16
External Achievement Standards	1	1	4

Enquiries to: Head of Music, Mr Diedricks

Qualification: NCEA Level 1

Entry Requirements: Learning online requires students to be motivated, independent and organised. They have to be able to manage an online learning environment, including a range of online tools, and learn to communicate with their eTeachers and classmates by email, texting and Google hangouts

Content/Skills:

Ashburton College is part of [NetNZ](http://netnz.org) (netnz.org), a community of secondary and area schools who specialise in the provision of high quality online Programmes of learning for secondary age students throughout New Zealand. This allows our students to enrol in online courses and be supported by their eTeachers using Google Hangouts and a variety of web-based learning environments. Students might choose an online subject if they: want to take a subject Ashburton College does not offer, have a column clash, need to be more flexible with their learning or they enjoy learning online.

Each year approximately forty Ashburton College students successfully complete an online subject through [NetNZ](http://netnz.org) (netnz.org)

Click the hyperlink for [2018/2019 courses](#)

Subjects offered online in 2019, which are not offered by Ashburton College, include: French, Chinese, Korean, Samoan, Tongan, Spanish, and Social Studies.

Leads to UE approved subject: Dependent on the subject studied

Field Trips: Dependent on the subject studied

Voluntary Course Contribution: Nil

Enquiries to: eDean: Mrs Anne Williams wa@ashcollschoolnz



11 Physical Education

11PED

Qualification: NCEA Level 1
Entry Requirements: Satisfactory performance in the junior school.

Content/Skills:

- Programme standards will be a blend of compulsory and co-construction with students.
- Experience and participate in a wide range of physical activities in a variety of contexts.
- Look at concepts such as responsible attitude to their own well-being; respect, care, concern for other people and the environment; and a sense of social justice.
- Develop, learn and understand the inter-relationships that exist between the individual, others, and society.
- Apply basic anatomy and physiology.
- Credits which count towards literacy requirements and some aspects will require written submission.

Leads to UE approved subject: Yes

Field Trips: To be confirmed after co-construction of programme with students (previous trips have included skiing and surfing).

Course Contribution: Nil

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	6	22
External Achievement Standards	-	-	-

Actual Standards are to be co-constructed with teacher but all will be internal standards

Enquiries to: Any member of the PE staff

11 Sports and Exercise Performance

11SEP

Qualification: NCEA Level 1/2
Entry Requirements: An interest in sport and PE activities.

Content/Skills:

- Experience and participate in a wide range of physical activities in a variety of contexts.
- Students will develop a better understanding of their own well-being and their inter-relationships with their community and environment.
- Develop a greater understanding of the human body within a range of fitness and weight training settings.
- Some written evidence required for most of the standards.

Leads to UE approved subject: No

Field Trips: To be confirmed

Voluntary Course Contribution: To be confirmed

	Level	Number of Standards	Credits
Unit Standards	1/2	4	12
Internal Achievement Standards	1	2	8
External Achievement Standards	-	-	-

Enquiries to: Any member of the PE Staff

11 Science**11SCI**

Qualification: NCEA Level 1
Entry Requirements: This is a compulsory course
Content/Skills:

- Students will undertake a combination of achievement standards that meet their individual learning needs and offer between 16 – 24 credits.
- The combination of achievement standards will offer a range that includes Biology, Chemistry, Physics and possibly Earth and Space Science standards.

Leads to UE approved subject: Yes
Field Trips: None at present
Voluntary Course Contribution: Maximum of three workbooks (\$8.50 each)

	Level	Number of Standards	Credits
Unit Standards	-	-	-
Internal Achievement Standards	1	Students will undertake a combination of standards that meets their learning needs and offers 16-24 credits.	
External Achievement Standards	1		

Enquiries to: Head of Science, Mr Aulsford

11 Supported Learning – Literacy and Numeracy**11LNS**

Qualification: Level 1 credits and SPEC Certificate
Entry Requirements: Small class numbers Consultation with student, parent/caregiver, Head of Middle School and SENCO
Content/Skills:

- Supporting students INDIVIDUALLY in understanding content and developing skills in English and Maths, helping them to learn
- Complete Supported Learning Unit Standards (count towards 80 required credits at Level 1), selected to assist individual students
- Emphasis on Key Competencies of Thinking, Relating to Others, Using Languages, Symbols & Texts, Managing Self, Participating and Contributing Students may complete one SPEC booklet to develop independent research skills and the setting of targets and goals in their learning Certificate awarded upon satisfactory completion

Leads to UE approved subject: This is an assistive Programme supporting achievement of NCEA Level 1 credits, designed to suit the individual students

	Level	Number of Standards	Credits
Unit Standards – Internals	1	At least 2 offered	At least 6
Supported Learning Unit Standards	1	At least 4 offered	At least 10

Enquiries to: SENCO, Miss Hardy